



1. Project Title

The Irish Disability and Migration Study

2. Principle Investigator

Dr. Edurne Garcia Iriarte, Assistant Professor

3. Application Procedure

Please send a copy of your CV/resume and a short statement on why you want to undertake this PhD project under the supervision of Dr Edurne Garcia Iriarte. You should also include some information on your relevant experience (if any) of disability/migration research and qualitative methodology related to the project.

Applicants should submit their application by email to: Dr. Edurne Garcia Iriarte: iriartee@tcd.ie

Application Deadline: May 1st 2021.

4. Contact Details

iriartee@tcd.ie

5. Short description of the project

This project aims to provide an unprecedented exploration of the intersection between disability, ethnicity and migration in Irish children, by adopting a longitudinal approach to the study of outcomes and by employing a mixed-methods approach to capture the individual experiences of children and their families. A large body of research indicates that disabled children have poorer educational, social, and socio-emotional outcomes than their non-disabled peers. Furthermore, disabled children's poor outcomes are exacerbated when they have an ethnic minority and/or a migrant background, research has shown. Ireland has experienced a significant increase in the population of ethnic minority and of migrant background in the last 15 years, however, it remains scarcely researched whether disabled children with ethnic minority and/or migrant background fair differently from their non-disabled peers. Specifically, the project objectives are: 1) to explore the longitudinal impact of disability, ethnicity and migration on children's educational, social and socio-emotional outcomes; 2) to examine the experiences of children with disability and ethnic and/or migrant background and of their families; and 3) to understand the role of services and informal support in the outcomes of disabled children with ethnic minority and/or migrant background. The project aims to use secondary mixed methods analysis of the Growing Up in Ireland (GUI) study complemented with primary qualitative research.